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| **Science**Materials* Grouping and classifying materials
* Solutions
* Mixtures
* Uses of materials
* Reversible and irreversible changes
 | **Music****Composition- notation (Egyptian themed)*** Sing in time and in tune
* Remember lyrics to a song
* Identify the structure of a piece of music
* Improvise their own piece of music
* Play a melody with reasonable accuracy
* Perform with confidence and in time with others.
* Use hieroglyphic notation to show the structure of their piece.
 | **Spanish**Places and Colours* Points of the compass
* Countries
* Where do you live? (location and accommodation)
* Colours
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| **History****Tudors*** The power of the Catholic Church
* Who the religious leaders were
* The causes of the English Reformation
* The dissolution of the Monasteries
* The long term impact on the United Kingdom
 |  *Brackenwood Junior School*https://www.brackenwood-junior.wirral.sch.uk/core/passwords/read_logo/d9848eabf5b055850d2fde236a1e518c*Y5* *Autumn Overview* | **PE*** Tag Rugby
* Dance (Historical)
* Gymnastics – symmetry and apparatus
* Swimming
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| **Geography*** To locate South America and its surrounding oceans
* To identify countries in South America and their capital cities
* To investigate the similarities and differences in rainfall and temperature in Brazil and the UK
* To identify the physical features of South America
* To investigate the areas of Brazil and compare the lives of children there and here.
 | **DT*** Design and make Tippy Tap:
* Investigate the structure of a Tippy Tap
* Investigate what makes a stable structure
* Create a design criteria and an initial design
* Create a prototype of our final design
* Make a Tippy Tap from our design
* Evaluate our final product against our design
 | **RE****Precious** * What the term ‘precious’ means.
* What is sacred to the 6 main world religions.
* How God explains that we are precious to him in the Bible.

**Christmas in Art*** How Christmas is depicted in artistic scenes.
* Different interpretations of the Christmas story.
* The order of artwork displaying events of the
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| **Computing*** Develop understanding of computer systems and how information is transferred between systems and devices.
* Learn how to create short videos and develop the skills of capturing, editing, and manipulating video.
* Keeping private and personal information to ourselves.
 | **Art****Drawing (perspective)*** Use a sketchbook to develop ideas.
* Use a variety of source material for their work. Work in a sustained and independent way from observation, experience and imagination.
* Explore the potential properties of visual elements, line, tone, pattern, texture, colour and shape.
 | **PSHE****Family and Relationships*** Developing an understanding: of families, including marriage, of what to do if someone feels unsafe in their family; that issues can strengthen a friendship; exploring the impact of bullying and what influences a bully’s behaviour; learning to appreciate our attributes.
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