| **Science**  Electricity  Voltage  Function of components in a circuit  Component symbols  Light  Light travels in straight lines  Reflection  Light sources  Shadows | **Music**  Composing and performing a leavers song  Identify and evaluate the musical features of a song.  Contribute ideas to their group, suggesting how lines 3 and 4 could rhyme as well as the verse in lines 1 and 4 and 5 and 8.  Fit an existing melody over a four-chord backing track.  Create a melody that fits both the lyrics and the four-chord backing track of the chorus, using tuned percussion instruments.  Record melodies using letter notation  Perform the leavers’ song with confidence. | **Spanish**  Animals  Pets – colours, pets we like / don’t like  Animals in the zoo / wild  Describe animals using adjectives |
| --- | --- | --- |
| **History**  **Ancient Civilisations**   * Identify where and when ancient civilisations began * To compare daily lives in different civilisations * Compare architecture, trade, writing systems * Look at inventions across the civilisations | *Brackenwood Junior School*  https://www.brackenwood-junior.wirral.sch.uk/core/passwords/read_logo/d9848eabf5b055850d2fde236a1e518c  *Y6*  *Summer Overview* | **PE**  **Ultimate Frisbee**  effective catching techniques, throwing accuracy, tactics  **Athletics**  Sprinting technique, long-distance running strategies, assess and feedback on technique  **Orienteering**  Problem solving, communication, teamwork  **Rounders**  fielding tactics, spacial awareness, communication, batting technique |
| **Geography**  Interconnectivity  To locate UK, China and UAE on a map and identify land borders  To plan relevant questions for a fieldwork study  To explore transportation links between different countries  To investigate the trends and patterns of a country’s economy and population  To identify causes and solutions of air pollution in the UAE, China and UK                , | **DT**  Digital World: Navigating the World  - To write a design brief and criteria based on a client request.  - To write a program to include multiple functions as part of a navigation device.  - To develop a sustainable product concept.  - To develop 3D CAD skills to produce a virtual model.  - To present a pitch to ‘sell’ the product to a specified client.  Electrical Systems: Steady Hand Game  - To design a steady hand game.  - To construct a stable base.  - To assemble electronics and complete their electronic game. | **RE**  **The Natural World**   * What do different faiths say about how the world was created? * What are some similarities between the creation stories? * What are the scientific and non-religious views on how Earth was created? * What is stewardship? * What can faith members do to care for the world and the environment?   What influences people to look after the natural world? |
| **Computing** 3D modelling Introduction to 3D modelling, modifying 3D objects, make your own name badge, making a desk tidy, planning a 3D model, make your own 3D model Sensing The micro:bit, sensing inputs, finding your way, designing a step counter, making a step counter | **Art**  **Artist- Phil Dean (The Shoreditch sketcher)**  **Drawing**  Identify artists who have worked in a similar way to their own work  Demonstrate a wide variety of ways to make marks with wet&dry materials.  Manipulate and experiment with the elements of art: line, tone, pattern, textures, form, space, colour and shape.  **3D Form**  Describe the different qualities involved in modelling, sculpture and construction.  Develop skills working in 3D  Make a models and develop, making alterations to create a final piece. | **PSHE**  **PSHE**  Pupils who are secure will be able to:   * Understand that there can be a range of feelings related to money and the desire to spend and save. * Understand their responsibilities in keeping money safe in the bank. * Understand what gambling is and some risks associated with it. * Understand that there are a range of jobs that people can do, what some of these jobs are and what is required for some jobs. * Understand that there are different routes into careers. |