| **Science**ElectricityVoltageFunction of components in a circuitComponent symbolsLightLight travels in straight linesReflectionLight sourcesShadows | **Music**Composing and performing a leavers songIdentify and evaluate the musical features of a song.Contribute ideas to their group, suggesting how lines 3 and 4 could rhyme as well as the verse in lines 1 and 4 and 5 and 8.Fit an existing melody over a four-chord backing track.Create a melody that fits both the lyrics and the four-chord backing track of the chorus, using tuned percussion instruments.Record melodies using letter notationPerform the leavers’ song with confidence. | **Spanish**AnimalsPets – colours, pets we like / don’t likeAnimals in the zoo / wildDescribe animals using adjectives |
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| **History****Ancient Civilisations*** Identify where and when ancient civilisations began
* To compare daily lives in different civilisations
* Compare architecture, trade, writing systems
* Look at inventions across the civilisations

 | *Brackenwood Junior School*https://www.brackenwood-junior.wirral.sch.uk/core/passwords/read_logo/d9848eabf5b055850d2fde236a1e518c*Y6* *Summer Overview* | **PE****Ultimate Frisbee**effective catching techniques, throwing accuracy, tactics**Athletics** Sprinting technique, long-distance running strategies, assess and feedback on technique**Orienteering**Problem solving, communication, teamwork**Rounders**fielding tactics, spacial awareness, communication, batting technique |
| **Geography**InterconnectivityTo locate UK, China and UAE on a map and identify land bordersTo plan relevant questions for a fieldwork studyTo explore transportation links between different countriesTo investigate the trends and patterns of a country’s economy and populationTo identify causes and solutions of air pollution in the UAE, China and UK,  | **DT**Digital World: Navigating the World- To write a design brief and criteria based on a client request.- To write a program to include multiple functions as part of a navigation device.- To develop a sustainable product concept.- To develop 3D CAD skills to produce a virtual model.- To present a pitch to ‘sell’ the product to a specified client.Electrical Systems: Steady Hand Game- To design a steady hand game. - To construct a stable base.- To assemble electronics and complete their electronic game. | **RE****The Natural World*** What do different faiths say about how the world was created?
* What are some similarities between the creation stories?
* What are the scientific and non-religious views on how Earth was created?
* What is stewardship?
* What can faith members do to care for the world and the environment?

What influences people to look after the natural world? |
| **Computing**3D modellingIntroduction to 3D modelling, modifying 3D objects, make your own name badge, making a desk tidy, planning a 3D model, make your own 3D modelSensingThe micro:bit, sensing inputs, finding your way, designing a step counter, making a step counter | **Art****Artist- Phil Dean (The Shoreditch sketcher)****Drawing**Identify artists who have worked in a similar way to their own workDemonstrate a wide variety of ways to make marks with wet&dry materials.Manipulate and experiment with the elements of art: line, tone, pattern, textures, form, space, colour and shape.**3D Form**Describe the different qualities involved in modelling, sculpture and construction.Develop skills working in 3DMake a models and develop, making alterations to create a final piece. | **PSHE****PSHE**Pupils who are secure will be able to:* Understand that there can be a range of feelings related to money and the desire to spend and save.
* Understand their responsibilities in keeping money safe in the bank.
* Understand what gambling is and some risks associated with it.
* Understand that there are a range of jobs that people can do, what some of these jobs are and what is required for some jobs.
* Understand that there are different routes into careers.
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