

<p align="center"><u>Science</u></p> <p align="center"><u>Animals including Humans</u></p> <ul style="list-style-type: none"> -Identify different food groups -How we get nutrition -Different types of skeletons and muscles. <p align="center"><u>Light</u></p> <ul style="list-style-type: none"> -Investigate how light is reflected off surfaces -How shadows are formed and how the size of shadows can change. 	<p align="center"><u>Music</u></p> <p align="center"><u>Creating compositions for animations</u> <u>(Theme- mountains)</u></p> <ul style="list-style-type: none"> -Verbalise how the music makes us feel. -Create actions or movements appropriate to each section of a piece of music. -Play melodies and rhythms which represent the section of animation they are accompanying. 	<p align="center"><u>Spanish</u></p> <p align="center"><u>Throughout the Year</u></p> <ul style="list-style-type: none"> -Months -Days -Birthdays
<p align="center"><u>History</u></p> <p align="center"><u>Ancient Egyptians</u></p> <ul style="list-style-type: none"> -The significance of the River Nile -Ancient Egyptian daily life and beliefs -Ancient Egyptian pyramids -Ancient Egyptian inventions including hieroglyphics, medicine and shipbuilding 	<p align="center"><i>Brackenwood Junior School</i></p> <div align="center">  Y3  </div> <p align="center"><i>Summer Overview</i></p>	<p align="center"><u>PE</u></p> <ul style="list-style-type: none"> -Swimming -Cricket -Football -Sports Day Events
<p align="center"><u>Geography</u></p> <p align="center"><u>Where our food comes from</u></p> <ul style="list-style-type: none"> -Understand that the food we eat comes from many different places -How land in temperate and tropical climate zones is used to produce food. 	<p align="center"><u>DT</u></p> <p align="center"><u>Crumble and Packaging</u></p> <ul style="list-style-type: none"> -Carry out research to create a design brief -Choose the right equipment/ingredients -To identify health and safety measures taken in a kitchen -To make an apple crumble using a set of instructions 	<p align="center"><u>RE</u></p> <p align="center"><u>Charities</u></p> <ul style="list-style-type: none"> -Know what charity is, what they do, the difficulties they face and why people donate -Know the story of the Good Samaritan <p align="center"><u>Special People</u></p> <ul style="list-style-type: none"> -To retell the story of Abraham -Understand the story of Moses and Noah's Ark
<p align="center"><u>Computing</u></p> <ul style="list-style-type: none"> -Experiment with sequencing sounds through programming. -Discuss device free moments and what we can do outside of technology. 	<p align="center"><u>Art</u></p> <p align="center"><u>Claire Youngs</u></p> <ul style="list-style-type: none"> -Print using a variety of materials, objects and techniques -Produce a simple print to explore pattern and shape 	<p align="center"><u>PSHE</u></p> <ul style="list-style-type: none"> -Recognise some different ways to pay for items. -Create a simple budget. -Explain how situations involving money can affect our feelings.