




<p><u>Science</u> <u>Electricity</u></p> <ul style="list-style-type: none"> -Investigate how to change the brightness of a bulb in a circuit <p><u>Living Things and Habitats</u></p> <ul style="list-style-type: none"> -Give reasons for classifying plants and animals 	<p><u>Music</u> <u>Victorian Music</u></p> <ul style="list-style-type: none"> -Analyse features within a piece of music -Compare and contrast the impact that music has on a period of time 	<p><u>Spanish</u></p> <ul style="list-style-type: none"> -Identify Spanish speaking countries -Greeting someone -Saying your name -saying how you are feeling -Asking basic questions
<p><u>History</u> <u>Victorians</u></p> <ul style="list-style-type: none"> -Investigate the lives of children in the Victorian era -Understand the significance of the Industrial Revolution on cities and rural areas 	<p><i>Brackenwood Junior School</i></p> <div>    </div> <p><i>Autumn Overview</i></p>	<p><u>PE</u></p> <ul style="list-style-type: none"> -Golf – Chipping with accuracy -Handball – attacking and defending -Gymnastics – creating a sequenced routine -Swimming – learning basic skills in relation to the National Curriculum
<p><u>Geography</u> <u>Australia</u></p> <ul style="list-style-type: none"> -Investigate the human and physical characteristics of Australia -Compare Australia to our own locality -Examine the effects of pollution on the Great Barrier Reef 	<p><u>DT</u> <u>Light-up Fairground</u></p> <ul style="list-style-type: none"> -Create a range of designs through collaborative thinking -Cut and assemble components neatly -Make and test a functional circuit, incorporating a motor 	<p><u>RE</u> <u>Christian Faith</u></p> <ul style="list-style-type: none"> -Understand how people demonstrated the faith <p><u>Judaism</u></p> <ul style="list-style-type: none"> -Learn about Jewish beliefs, rituals and festivals
<p><u>Computing</u> <u>Internet Communication</u></p> <ul style="list-style-type: none"> -Develop our use of search engines <p><u>Web Page Creation</u></p> <ul style="list-style-type: none"> -Identify what makes a good web page -Design and evaluate a website 	<p><u>Art</u> <u>William Morris</u></p> <ul style="list-style-type: none"> -Examine the work of William Morris -Build up layers of colour when printing -Create an accurate pattern, showing fine detail 	<p><u>PSHE</u> <u>Being Me</u></p> <ul style="list-style-type: none"> -Understanding how our own behaviour can affect others <p><u>Celebrating Difference</u></p> <ul style="list-style-type: none"> -Examining the work 'normal' -Understanding disability