| **Science**  **Plants**  To identify and describe the functions of different parts of flowering plants  To explore what a plant needs in order to survive  To investigate how water is transported in plants  To explore the part that flowers play in the lifecycle of flowering plants, including pollination, seed dispersal and seed formation | **Music**  Royal Liverpool Philharmonic Orchestra project ‘Sensational Symphonic Time Machine’ were they will be exposed to variety of famous historical orchestral pieces.  Throughout this unit, they will progress in a range of musical skills;   * Listening * Singing * Composing * Preforming * Different instruments within an orchestra | **Spanish**  **Throughout the year**  Alphabet  Days of the week  Months of the year  Dates  Birthdays |
| --- | --- | --- |
| **History**  **Romans**   * Recognise the where and when the Romans ruled * Understanding daily life * The Roman invasion of Britain and the lasting impact * The significance of Boudicca * The power/strength of the Roman army | *Brackenwood Junior School*  https://www.brackenwood-junior.wirral.sch.uk/core/passwords/read_logo/d9848eabf5b055850d2fde236a1e518c  *Y3*  *Spring Overview* | **PE**  **Athletics**   * Athletics * Inclusive Sports * Tennis * Golf |
| **Geography**  To explain what climate means and how climates differ in different parts of the world  To understand the key features of deserts and locate deserts around the world.  To study of the Atacama Desert (South America study) and compare this to our own locality  To know what animals live in the Atacama Desert (South America study)  To know what vegetation grows in the Atacama Desert (South America study) | **DT**  **Photo Frames**  To investigate existing photo frame designs.  To investigate a range of joints and stands and understand the importance of the strength of a structure.  To create a design criteria and prototype design for a free-standing photo frame.  To develop the skills of measuring, marking and cutting wood.  To make a wooden frame and create a stand for a photo frame.  To evaluate the final product. | **RE**  **Christianity**  -how and why Christians celebrate Lent  -the significance of Palm Sunday and The Easter Story  -why Easter is celebrated by Christians  -Easter around the world  **Sikhism**  -how Sikhism began  -the importance of Guru Nanak to Sikhs  -the 5Ks and their significance  - why the Guru Granth Sahib is so important to Sikhs  -to understand the Festival of Light |
| **Computing**  **Programming - Sequencing Sound** To explore a new programming environment To identify that commands have an outcome To explain that a program has a start To recognise that a sequence of commands can have an order To change the appearance of my project To create a project from a task description | **Art**  **Drawing**   * Use different media to achieve variations in line, texture, tone, colour, shape and pattern.   **Painting**   * Mix a variety of colours and know which primary colours make secondary colours. | **PSHE**  **Through KaPow, we will be learning about:**  Family and Relationships  Health and Wellbeing |