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| <p><u>Science</u></p> <p><u>Animals including Humans</u></p> <ul style="list-style-type: none"> -Identify different food groups -How we get nutrition -Different types of skeletons and muscles. <p><u>Light</u></p> <ul style="list-style-type: none"> -Investigate how light is reflected off surfaces -How shadows are formed and how the size of shadows can change. | <p><u>Music</u></p> <p><u>Creating compositions for animations</u></p> <p><u>(Theme- mountains)</u></p> <ul style="list-style-type: none"> -Verbalise how the music makes us feel. -Create actions or movements appropriate to each section of a piece of music. -Play melodies and rhythms which represent the section of animation they are accompanying. | <p><u>Spanish</u></p> <p><u>Throughout the Year</u></p> <ul style="list-style-type: none"> -Months -Days -Birthdays |
| <p><u>History</u></p> <p><u>Ancient Egyptians</u></p> <ul style="list-style-type: none"> -The significance of the River Nile -Ancient Egyptian daily life and beliefs -Ancient Egyptian pyramids -Ancient Egyptian inventions including hieroglyphics, medicine and shipbuilding | <p><i>Brackenwood Junior School</i></p> <div>  <p>Y3</p>  </div> <p><i>Summer Overview</i></p> | <p><u>PE</u></p> <ul style="list-style-type: none"> -Swimming -Cricket -Football -Sports Day Events |
| <p><u>Geography</u></p> <p><u>Where our food comes from</u></p> <ul style="list-style-type: none"> -Understand that the food we eat comes from many different places -How land in temperate and tropical climate zones is used to produce food. | <p><u>DT</u></p> <p><u>Crumble and Packaging</u></p> <ul style="list-style-type: none"> -Carry out research to create a design brief -Choose the right equipment/ingredients -To identify health and safety measures taken in a kitchen -To make an apple crumble using a set of instructions | <p><u>RE</u></p> <p><u>Charities</u></p> <ul style="list-style-type: none"> -Know what charity is, what they do, the difficulties they face and why people donate -Know the story of the Good Samaritan <p><u>Special People</u></p> <ul style="list-style-type: none"> -To retell the story of Abraham -Understand the story of Moses and Noah's Ark |
| <p><u>Computing</u></p> <ul style="list-style-type: none"> -Experiment with sequencing sounds through programming. -Discuss device free moments and what we can do outside of technology. | <p><u>Art</u></p> <p><u>Claire Youngs</u></p> <ul style="list-style-type: none"> -Print using a variety of materials, objects and techniques -Produce a simple print to explore pattern and shape | <p><u>PSHE</u></p> <ul style="list-style-type: none"> -Recognise some different ways to pay for items. -Create a simple budget. -Explain how situations involving money can affect our feelings. |