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| **Science****States of Matter*** Solids, liquids and gases
* Heating and cooling
* The water cycle

**Electricity*** Electrical appliances
* Simple circuits
* Electrical components
* Conductors and insulators
 | **Music****Body and tuned percussion (Rainforest theme)*** Identify the structure of a piece of music
* Be able to identify when there is more than one layer of music
* Play a sequence in the correct order in time with a partner.
* Play two contrasted rhythms
* Play two different melodies.
* Play a piece of music with four layers.
 | **Spanish****Places and Colours**Points of the compassCountriesWhere do you live? (location and accommodation)Colours |
| **History****Anglo Saxons and Vikings** * Invasion and settlement
* Structure of kingdoms and leaders
* Conflict between paganism and Christianity
* Trade across Europe and North America language and culture
 | *Brackenwood Junior School*https://www.brackenwood-junior.wirral.sch.uk/core/passwords/read_logo/d9848eabf5b055850d2fde236a1e518c*Y4**Autumn Overview* | **PE*** Dance (Jazz)
* Indoor Athletics - throwing
* Hockey
* Netball
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| **Geography*** To locate European countries and capital cities within the continent and examine its seas.
* To explore the locations of countries within Europe (and in relation to the seas)
* To make connections and draw conclusions about a European country
 | **DT****Design and make lanterns:*** Examine existing products to inform our design
* Create a simple electrical circuit
* Create a design for our lantern
* Create a prototype of our design
* Practise the skill of joining materials
* Build a functional lantern and evaluate our lantern
 | **RE****The Bible*** Structure and importance of the Bible
* The Old and New Testament
* The impact of Bible stories
* Retell Bible stories

**Angels*** Identify what an angel is
* How angels have changed over time
* Guardian Angels
* Angels in stories
* The role of Angel Gabriel

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| **Computing*** Apply knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure.
* Identify the input device and output devices required to work with sound digitally.
* Acting responsibly online.
 | **Art****Sculpture (clay) and Painting*** Make informed choices about the 3D techniques chosen. Show an understanding of shape, space and form.
* Plan, design, make and adapt models.
* Talk about their work understanding that it has been sculpted, modelled or constructed.
 | **PSHE****Family and Relationships*** Learning that families are varied and differences must be respected; understanding: physical and emotional boundaries in friendships; the roles of bully, victim and bystander; how behaviour affects others; appropriate manners and bereavement.
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