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| **Science**  **States of Matter**   * Solids, liquids and gases * Heating and cooling * The water cycle   **Electricity**   * Electrical appliances * Simple circuits * Electrical components * Conductors and insulators | **Music**  **Body and tuned percussion (Rainforest theme)**   * Identify the structure of a piece of music * Be able to identify when there is more than one layer of music * Play a sequence in the correct order in time with a partner. * Play two contrasted rhythms * Play two different melodies. * Play a piece of music with four layers. | **Spanish**  **Places and Colours**  Points of the compass  Countries  Where do you live? (location and accommodation)  Colours |
| **History**  **Anglo Saxons and Vikings**   * Invasion and settlement * Structure of kingdoms and leaders * Conflict between paganism and Christianity * Trade across Europe and North America language and culture | *Brackenwood Junior School*  https://www.brackenwood-junior.wirral.sch.uk/core/passwords/read_logo/d9848eabf5b055850d2fde236a1e518c  *Y4*  *Autumn Overview* | **PE**   * Dance (Jazz) * Indoor Athletics - throwing * Hockey * Netball |
| **Geography**   * To locate European countries and capital cities within the continent and examine its seas. * To explore the locations of countries within Europe (and in relation to the seas) * To make connections and draw conclusions about a European country | **DT**  **Design and make lanterns:**   * Examine existing products to inform our design * Create a simple electrical circuit * Create a design for our lantern * Create a prototype of our design * Practise the skill of joining materials * Build a functional lantern and evaluate our lantern | **RE**  **The Bible**   * Structure and importance of the Bible * The Old and New Testament * The impact of Bible stories * Retell Bible stories   **Angels**   * Identify what an angel is * How angels have changed over time * Guardian Angels * Angels in stories * The role of Angel Gabriel |
| **Computing**   * Apply knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. * Identify the input device and output devices required to work with sound digitally. * Acting responsibly online. | **Art**  **Sculpture (clay) and Painting**   * Make informed choices about the 3D techniques chosen. Show an understanding of shape, space and form. * Plan, design, make and adapt models. * Talk about their work understanding that it has been sculpted, modelled or constructed. | **PSHE**  **Family and Relationships**   * Learning that families are varied and differences must be respected; understanding: physical and emotional boundaries in friendships; the roles of bully, victim and bystander; how behaviour affects others; appropriate manners and bereavement. |