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| **Science****Forces and magnets**FrictionPush, pull and twistNorth and south poles of a magnetMagnet fields**Rocks**Comparing and classifying rocksFossilsSoils | **Music****Ballads*** Identify the key features of a ballad.
* Perform a ballad using actions
* Sing in time and in tune with a song and incorporate actions.
* Write a verse with rhyming words which tell part of a story.
* Perform their lyrics fluently and with their actions
 | **Spanish**Introduction* Where is Spanish spoken around the World?
* What is your name?
* How are you?
* Numbers 1-31
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| **History****Stone Age to Iron Age*** Order Stone, Bronze and Iron ages
* Shelters and how they lived
* Weapons and tools
* Historical finds and impact on daily life
* Compare and contrast Stone and Bronze age
 | *Brackenwood Junior School*https://www.brackenwood-junior.wirral.sch.uk/core/passwords/read_logo/d9848eabf5b055850d2fde236a1e518c*Y3**Autumn Overview* | **PE**Tag RubgyModern DanceGymanstics-Level and TravelBasketball |
| **Geography****To know the difference between the UK, Great Britain and the British Isles nd locate major cities in the UK using the 8 point compass** **To use a legend to find areas of higher ground on a map****To name and locate seas surrounding the UK and identify ways land has changed over time** **To name and locate major rivers in the UK****To name and locate lakes using topographical maps****To define a county and locate our local counties** | **DT****Design and make a money pouch:*** Examine existing products to inform our design
* Create initial designs
* Create a final design sketch including labels and a basic step-by-step process
* Create a prototype of our final design
* Use a variety of stitches to secure our material
 | **RE****Diwali/ Hinduism**Look at religious buildings, festivals, rituals, celebrations and symbolsThat people of different religions may believe in different things and practise in different ways**Christmas**Use music, drama and dance to retell familiar |
| **Computing**Children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs.Learners will use a range of techniques to create a stop-frame animation using tablets.Explore how to safely explore their online community. | **Art****Light and Shade- Drawing and Painting** * Experiment with different grades of pencil and other implements.
* Plan, refine and alter their drawings as necessary.
* Use their sketchbooks to collect and record visual information from different sources.
* Use different media to achieve variations in line, texture, tone, colour, shape and pattern.
* Mix a variety of colours and know which primary colours make secondary colours.
 | **PSHE****Family and Relationships**Learning: how to resolve relationship problems; effective listening skills and about non-verbal communication. Looking at the impact of bullying and what action can be taken; exploring trust and who to trust and that stereotyping can exist. |