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| **Science**  **Forces and magnets**  Friction  Push, pull and twist  North and south poles of a magnet  Magnet fields  **Rocks**  Comparing and classifying rocks  Fossils  Soils | **Music**  **Ballads**   * Identify the key features of a ballad. * Perform a ballad using actions * Sing in time and in tune with a song and incorporate actions. * Write a verse with rhyming words which tell part of a story. * Perform their lyrics fluently and with their actions | **Spanish**  Introduction   * Where is Spanish spoken around the World? * What is your name? * How are you? * Numbers 1-31 |
| **History**  **Stone Age to Iron Age**   * Order Stone, Bronze and Iron ages * Shelters and how they lived * Weapons and tools * Historical finds and impact on daily life * Compare and contrast Stone and Bronze age | *Brackenwood Junior School*  https://www.brackenwood-junior.wirral.sch.uk/core/passwords/read_logo/d9848eabf5b055850d2fde236a1e518c  *Y3*  *Autumn Overview* | **PE**  Tag Rubgy  Modern Dance  Gymanstics-Level and Travel  Basketball |
| **Geography**  **To know the difference between the UK, Great Britain and the British Isles nd locate major cities in the UK using the 8 point compass**  **To use a legend to find areas of higher ground on a map**  **To name and locate seas surrounding the UK and identify ways land has changed over time**  **To name and locate major rivers in the UK**  **To name and locate lakes using topographical maps**  **To define a county and locate our local counties** | **DT**  **Design and make a money pouch:**   * Examine existing products to inform our design * Create initial designs * Create a final design sketch including labels and a basic step-by-step process * Create a prototype of our final design * Use a variety of stitches to secure our material | **RE**  **Diwali/ Hinduism**  Look at religious buildings, festivals, rituals, celebrations and symbols  That people of different religions may believe in different things and practise in different ways  **Christmas**  Use music, drama and dance to retell familiar |
| **Computing**  Children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs.  Learners will use a range of techniques to create a stop-frame animation using tablets.  Explore how to safely explore their online community. | **Art**  **Light and Shade- Drawing and Painting**   * Experiment with different grades of pencil and other implements. * Plan, refine and alter their drawings as necessary. * Use their sketchbooks to collect and record visual information from different sources. * Use different media to achieve variations in line, texture, tone, colour, shape and pattern. * Mix a variety of colours and know which primary colours make secondary colours. | **PSHE**  **Family and Relationships**  Learning: how to resolve relationship problems; effective listening skills and about non-verbal communication. Looking at the impact of bullying and what action can be taken; exploring trust and who to trust and that stereotyping can exist. |