



<p><u>Science</u></p> <p><u>Living Things and their Habitats</u></p> <ul style="list-style-type: none"> -Classify living things -Learn about microhabitats -Understand how environments can cause dangers. <p><u>Animals including Humans</u></p> <ul style="list-style-type: none"> -Identify the parts of the digestive system -Identify different teeth 	<p><u>Music</u></p> <p><u>Samba and Carnival sounds and instruments</u></p> <ul style="list-style-type: none"> -Clap on the off-beat and be able to play syncopated rhythms. -Play a rhythm in time with the rest of the group 	<p><u>Spanish</u></p> <p><u>Throughout the Year</u></p> <p>Months</p> <p>Days</p> <p>Birthday</p>
<p><u>History</u></p> <p><u>The Ancient Maya</u></p> <ul style="list-style-type: none"> -The structure of Maya society -Know about Maya trade and diplomacy -Understand Ancient Maya beliefs -Learn about achievements of the Ancient Maya 	<p><i>Brackenwood Junior School</i></p> <div>  <p>Y4</p>  </div> <p><i>Summer Overview</i></p>	<p><u>PE</u></p> <ul style="list-style-type: none"> -Rounders -Swimming -Residential OAA/Orienteering -Health Related Fitness
<p><u>Geography</u></p> <p><u>Africa/Fairtrade</u></p> <ul style="list-style-type: none"> -Locate the continent Africa, its countries and surrounding oceans -Identify the human and physical features of Kenya -Investigate Fairtrade and the links to Africa 	<p><u>DT</u></p> <p><u>Fairtrade Chocolate Cupcakes</u></p> <ul style="list-style-type: none"> -Design a net for cupcake packaging -Explore different chocolate cake recipes -Modify a recipe to make a healthier option -Make Fairtrade chocolate cakes 	<p><u>RE</u></p> <p><u>Buddhism</u></p> <ul style="list-style-type: none"> -To recognise who Siddhartha Gautama was -To understand Buddhist Beliefs <p><u>Special Places</u></p> <ul style="list-style-type: none"> -What makes a special place - Special places of different religions
<p><u>Computing</u></p> <ul style="list-style-type: none"> -Consider how data is collected and used over time. -Make our digital citizenship pledge based on digital behaviours. 	<p><u>Art</u></p> <p><u>Gayle Gerson</u></p> <ul style="list-style-type: none"> -Consider how data is collected and used over time. -Make our digital citizenship pledge based on digital behaviours. 	<p><u>PSHE</u></p> <ul style="list-style-type: none"> -Understand the factors which can make something good value for money, -Understand how to keep track of money and why this is important. -Understand ways in which we can lose money