| **Science**  **Forces**  To learn about gravity  To identify the effects of air resistance, water resistance and friction  To recognise mechanisms such as pulleys, levers and gears  **Earth & Space**  To describe the movement of the Earth in relation to the Sun  To describe the movement of the moon in relation to the Earth  To recognise the Earth, Sun and moon as approximately spherical bodies  To explain night and day as the movement of the Sun across the sky | **Music**  **Blues**   * Name three key features of blues music * Sing in tune, using vocal expression to convey meaning. * Explain what a chord is a play the chord of C sixteen times. * Play the twelve bar blues correctly * Play the notes of the Blues scale in the correct order, ascending and descending. * Play a selection of Blues scale notes out of order in their own improvisation | **Spanish**  **Family / Animals**   * How old are you? * Family members * Pets |
| --- | --- | --- |
| **History**  **Benin**   * Locate Benin and understand historical chronology * Learn about religious beliefs * Recognise significant achievements * To understand trade links * Understand why the civilisation came to an end | *Brackenwood Junior School*  https://www.brackenwood-junior.wirral.sch.uk/core/passwords/read_logo/d9848eabf5b055850d2fde236a1e518c  *Y5*  *Spring Overview* | **PE**   * Swimming * Inclusive Sports * Health Related Fitness * Tennis |
| **Geography**  I understand what a biome is and can identify different biomes on a world map  I understand longitude and latitude and how location impacts biomes  I understand the layers of a rainforest  I understand how the climate of the Amazon Rainforest impacts its biodiversity  I understand the water cycle and how water moves around the world  I can compare two temperatures either side of the Equator (line graph) | **DT**  **Rainforest Shelter – Pulleys~**  To investigate different types of shelters.  To explore how to join and combine materials and find out how to reinforce joins.  To explore different types of mechanisms focusing on pulleys.  To create a design for a rainforest shelter.  To make a wooden shelter with a pulley system.  To evaluate a rainforest shelter. | **RE**  **The Natural World**   * beauty in our locality * Christians views on Creation * how to use the natural world to create shelter   **Christianity**   * symbolism in Christianity * the significance of lent, Holy Week and Easter Christians * the story of The 12 Disciples |
| **Computing**  **Programming - Selection in Physical Computing**  To control a simple circuit connected to a computer To write a program that includes count-controlled loops To explain that a loop can stop when a condition is met To explain that a loop can be used to repeatedly check whether a condition has been met To design a physical project that includes selection To create a program that controls a physical computing project | **Art**  **PAINTING:**  • Create a colour palette based upon colours observed in the natural or built world. • Use the qualities of watercolour and acrylic paints to create visually interesting pieces. • Combine colours, tones and tints to enhance the mood of a piece. • Use brush techniques and the qualities of paint to create texture. • Develop a personal style of painting, drawing upon ideas from other artists. | **PSHE**  **Through KaPow, we will be learning about:**  Family and Relationships  Health and Wellbeing |