| **Science**  **Sound**  To identify how sounds are made  To recognise that vibrations travel from a medium to the ear  To find patterns in pitch  To find patterns in volume  To recognise that a sound gets fainter the further away the object making the sound is from the ear | **Music**  **Rock and Roll**   * To know that rock and roll music uses blues chord structures, with a fast tempo and strong vocals. It was created after the Second World War and it was intended to represent happiness. * To know that a bass line is the lowest pitch line of notes in a piece of music, and a walking bassline (where patterns of notes go up then down again) is common in rock and roll. * To know that playing in time means all performers playing together at the same speed. * To know that playing ‘in time’ requires playing the notes for the correct duration as well as at the correct speed. | **Spanish**  **Family / Animals**   * How old are you? * Family members * Pets |
| --- | --- | --- |
| **History**  **Ancient Greeks**   * Location of Greece within a historical timeline * Greek myths – clues to how the ancient lived * Compare life in Athens and Sparta * Understand the origins of democracy * Influences of Ancient Greeks on language, architecture etc | *Brackenwood Junior School*  https://www.brackenwood-junior.wirral.sch.uk/core/passwords/read_logo/d9848eabf5b055850d2fde236a1e518c  *Y4*  *Spring Overview* | **PE**   * Gymnastics – rolls and balances * Badminton * Inclusive sports * Handball |
| **Geography**  I can learn that there are three kinds of rocks: igneous, sedimentary and metamorphic.  I can understand the different layers of Earth’s core and location of the tectonic plates  I can understand how volcanoes erupt and locate dormant and active volcanoes across the world.  I can understand the key parts of a volcano.  I can identify the advantages and disadvantages of living near a volcano.  I can compare two volcanic eruptions. | **DT**  **Pneumatic Monsters (Pneumatic Systems)**  To investigate familiar objects that use air to make them work.  To investigate a basic technique for making simple pneumatic systems.  To gather ideas for creating moving monsters.  To design a monster including a moving pneumatic system.  To make and decorate a monster with a moving pneumatic part.  To evaluate the finished product. | **RE**  **Journeys**   * what a special journey is * pilgrimages * journeys completed by Moses and why they were important. * the work of a modern day missionary * the rites of passage   **Christianity**   * Jesus’ Disciples and their ministry’s |
| **Computing**  **Programming - Repetition in shapes**  To identify that accuracy in programming is important To create a program in a text-based language To explain what ‘repeat’ means To modify a count-controlled loop to produce a given outcome To decompose a task into small steps To create a program that uses count-controlled loops to produce a given outcome | **Art**  **DRAWING:**  • Explore relationship between line and tone, pattern and shape, line and texture.  • Use shading to show light and shadow.  • Use hatching and cross hatching to show tone and texture.  **PAINTING:**  •Make colours using water colours with increasing accuracy  Show increasing independence and creativity with painting process. | **PSHE**  **Through KaPow, we will be learning about:**  Family and Relationships  Health and Wellbeing |