Suggested Reading for Year 5 and Year 6 children

The following list is by no means exhaustive but represents a wide range of good quality literature that has been enjoyed by past and present Year 5 and 6 pupils.



Many of the books listed are challenging texts, but we have tried to include a range that will cover all reading abilities.

Some of the authors included on this list have often written a range of books—many of which would be recommended.

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Blabbermouth by Morris Gleitzman

The Diddakoi by Rumer Godden

Stormbreaker by Anthony Horowitz

Friend or Foe by Michael Morpurgo

Mister Monday by Gareth Nix

Aguila by Andrew Norris

Harry and the Wrinkles by Alan Temperley

Northen Lights by Philip Pullman

A Christmas Carol by Charles Dickens

Dragon Rider by Cornelia Funke

Journey to Joburg by Beverley Naidoo

Journey to the River Sea by Eva Ibbotson

The Owl Service by Alan Garner

Pig Heart Boy by Malorie Blackman

Tom's Midnight Garden by Philippa Pearce

Watership Down by Richard Adams

The Wizard of Earthsea by Ursula K Le Guin

Wolves of Willoughby Chase by Joan Aiken

Where the Red Fern Grows by Wilson Rawls

Little Women by Louisa May Alcott

The Secret Garden by Frances Hodgson-Burnett

Artemis Fowl by Eoin Colfer

The Wind in the Willows by Kenneth Grahame

Anne of Green Gables by LM Montgomery

Black Beauty by Anna Sewell

Holes by Louis Sachar

Year 6:

Carrie's War by Nina Bawden

When Hitler Stole Pink Rabbit by Judith Kerr

The Diamond of Drury Lane by Julia Golding

Framed by Frank Cottrell Boyce

Homecoming by Cynthia Voight

Noughts and Crosses by Malorie Blackman

Private Peaceful by Michael Morpurgo

Mortal Engines by Philip Reeve

Clockwork by Philip Pullman

Dragon Keeper by Carole Wilkinson

Peter Pan by JM Barrie

Wizard of Oz by F Baurn

Robinson Crusoe by Daniel Defoe

Oliver Twist by Charles Dickens

Jungle Book by Rudyard Kipling

The Railway Children by E Nesbit

Alex Rider series by Anthony Horowitz

Boy Overboard by Ed. Otto H Frank

Sabriel by Gareth Nix

Adventures of Huckleburry Finn by Mark Twain

Children should aim to read texts from a variety of authors, styles and genres and include non-fiction and poetry in their reading. Above all, reading should be an enjoyable activity. Reading should also be supplemented with magazines and/or comics. All have their part to play in developing children as confident and enthusiastic readers.