



<p><u>Science</u></p> <p><u>Light</u></p> <ul style="list-style-type: none"> -Learn that light travels in straight lines. -Objects are seen because light reflects in the eye. <p><u>Evolution</u></p> <ul style="list-style-type: none"> -Living things have changed over time. -Investigate environmental adaptations. 	<p><u>Music</u></p> <p><u>Dynamics, pitch and texture (Fingal's Cave)</u></p> <ul style="list-style-type: none"> -Change dynamics and pitch, differentiating between the two. -Take the role of conductor or follow a conductor. -Change texture within their group improvisation and talk about its effect. 	<p><u>Spanish</u></p> <ul style="list-style-type: none"> -Asking, "Where do you live?" and responding -Investigating Spanish speaking countries -Colours
<p><u>History</u></p> <p><u>World War II</u></p> <ul style="list-style-type: none"> -How and why Hitler became leader -Impact on Jewish communities and the Holocaust -The impact of the blitz -Our local area and the impact of the war 	<p><i>Brackenwood Junior School</i></p> <div>  <p>Y6</p>  </div> <p><i>Summer Overview</i></p>	<p><u>PE</u></p> <ul style="list-style-type: none"> - Ultimate Frisbee -Athletics -Residential OAA -Rounders
<p><u>Geography</u></p> <p><u>Cities of Industry</u></p> <ul style="list-style-type: none"> -Understand the characteristics of a city and locate cities of the UK on a map. -Identify the physical/human features of certain cities and understand the reason they have developed. -To understand what trade is 	<p><u>DT</u></p> <p><u>Bridges (Levers)</u></p> <ul style="list-style-type: none"> -Identify different types of bridges and their strengthening features -Understand how pulley systems work -To make a bridge with a pulley -To evaluate a bridge 	<p><u>RE</u></p> <p><u>Global Community</u></p> <ul style="list-style-type: none"> -Identify roles and responsibilities within communities -Look at the definition of community through a Christian perspective
<p><u>Computing</u></p> <ul style="list-style-type: none"> -Explore and utilise spreadsheets. -Discuss digital friendships and online communication. 	<p><u>Art</u></p> <p><u>Leonid Afremov</u></p> <ul style="list-style-type: none"> -Create shades and tints -Choose appropriate paint, paper and implements to adapt and extend work. 	<p><u>PSHE</u></p> <p><u>Money</u></p> <ul style="list-style-type: none"> -How to to spend and save. -Responsibilities in keeping money safe in the bank. -Gambling and the risks associated with it.