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| **Science**  Materials   * Grouping and classifying materials * Solutions * Mixtures * Uses of materials * Reversible and irreversible changes | **Music**  **Composition- notation (Egyptian themed)**   * Sing in time and in tune * Remember lyrics to a song * Identify the structure of a piece of music * Improvise their own piece of music * Play a melody with reasonable accuracy * Perform with confidence and in time with others. * Use hieroglyphic notation to show the structure of their piece. | **Spanish**  Places and Colours   * Points of the compass * Countries * Where do you live? (location and accommodation) * Colours |
| **History**  **Tudors**   * The power of the Catholic Church * Who the religious leaders were * The causes of the English Reformation * The dissolution of the Monasteries * The long term impact on the United Kingdom | *Brackenwood Junior School*  https://www.brackenwood-junior.wirral.sch.uk/core/passwords/read_logo/d9848eabf5b055850d2fde236a1e518c  *Y5*  *Autumn Overview* | **PE**   * Tag Rugby * Dance (Historical) * Gymnastics – symmetry and apparatus * Swimming |
| **Geography**   * To locate South America and its surrounding oceans * To identify countries in South America and their capital cities * To investigate the similarities and differences in rainfall and temperature in Brazil and the UK * To identify the physical features of South America * To investigate the areas of Brazil and compare the lives of children there and here. | **DT**   * Design and make Tippy Tap: * Investigate the structure of a Tippy Tap * Investigate what makes a stable structure * Create a design criteria and an initial design * Create a prototype of our final design * Make a Tippy Tap from our design * Evaluate our final product against our design | **RE**  **Precious**   * What the term ‘precious’ means. * What is sacred to the 6 main world religions. * How God explains that we are precious to him in the Bible.   **Christmas in Art**   * How Christmas is depicted in artistic scenes. * Different interpretations of the Christmas story. * The order of artwork displaying events of the |
| **Computing**   * Develop understanding of computer systems and how information is transferred between systems and devices. * Learn how to create short videos and develop the skills of capturing, editing, and manipulating video. * Keeping private and personal information to ourselves. | **Art**  **Drawing (perspective)**   * Use a sketchbook to develop ideas. * Use a variety of source material for their work. Work in a sustained and independent way from observation, experience and imagination. * Explore the potential properties of visual elements, line, tone, pattern, texture, colour and shape. | **PSHE**  **Family and Relationships**   * Developing an understanding: of families, including marriage, of what to do if someone feels unsafe in their family; that issues can strengthen a friendship; exploring the impact of bullying and what influences a bully’s behaviour; learning to appreciate our attributes. |