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| **Science****Animals including Humans*** Five food groups
* Human and animal skeletons
* Role of muscles in the body

 **Light*** Light sources
* How shadows are formed
* Sun safety
 | **Music**The History f Music* Creating compositions for an animation
* Music from different times has different features.
 | **Spanish**  **Places and Colours**Points of the compassCountriesWhere do you live? (location and accommodation)Colours |
| **History****Ancient Egyptians:*** the significance of the River Nile
* Ancient Egyptian daily life and beliefs
* Ancient Egyptian pyramids
* Ancient Egyptian inventions including hieroglyphics, medicine and shipbuilding

the life of Tutankhamun | *Brackenwood Junior School*https://www.brackenwood-junior.wirral.sch.uk/core/passwords/read_logo/d9848eabf5b055850d2fde236a1e518c*Y3**Summer Overview* | **PE****Cricket/Sports Day*** bowling and catching
* Overarm throwing
* Batting technique

 **Football/ Hockey*** Dribbling
* Short range passing and control
* Shooting and striking a ball
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| **Geography**Where does our food come fromI can understand that the food we eat comes from many different places around the world.I can recall how land in temperate climate zones is used to produce food.I can understand how land in tropical climate zones is used to produce food. I can describe the way in which land in tropical biomes is being changed to enable more food to be produced. | **DT**Cooking & Nutrition: Eating Seasonally- To explain the benefits of seasonal food.- To develop cutting and peeling skills.- To evaluate seasonal ingredients.- To design a mock-up using criteria.- To evaluate a dish.Digital World: Wearable TechnologyTo develop design criteria.To use code to program and control a product.To develop and communicate an idea. | **RE****Christians Who Inspired and Influenced the World*** What is a role model?
* What does it mean to be a courageous advocate?
* How are people driven to action change?
* How does faith play a part in the paths that people choose?
* What does it mean to put your faith into action?
* How do actions have impacts/lasting legacies?
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| **Computing**Desktop Publishing* Words and pictures
* Editing
* Layout

Programming* Moving sprite
* Adding features
* Debugging
 | **Art**Printing and Collage* Mixing primary colours
* Shading for effect
* Repeated Patterns
 | **PSHE**Pupils who are secure will be able to:* Recognise some different ways to pay for items.
* Explain that money is needed when paying for items using a cheque, bank transfer or card.
* Create a simple budget.
* Explain how situations involving money can affect our feelings.
* Understand that a range of things might influence our spending choices.
* Recognise that there is a wide range of jobs available and that personal skills and interests affect career choices.
* Understand that stereotypes sometimes exist about the jobs people do.
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