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| **Science**  **Animals including Humans**   * Five food groups * Human and animal skeletons * Role of muscles in the body   **Light**   * Light sources * How shadows are formed * Sun safety | **Music**  The History f Music   * Creating compositions for an animation * Music from different times has different features. | **Spanish**  **Places and Colours**  Points of the compass  Countries  Where do you live? (location and accommodation)  Colours |
| **History**  **Ancient Egyptians:**   * the significance of the River Nile * Ancient Egyptian daily life and beliefs * Ancient Egyptian pyramids * Ancient Egyptian inventions including hieroglyphics, medicine and shipbuilding   the life of Tutankhamun | *Brackenwood Junior School*  https://www.brackenwood-junior.wirral.sch.uk/core/passwords/read_logo/d9848eabf5b055850d2fde236a1e518c  *Y3*  *Summer Overview* | **PE**  **Cricket/Sports Day**   * bowling and catching * Overarm throwing * Batting technique   **Football/ Hockey**   * Dribbling * Short range passing and control * Shooting and striking a ball |
| **Geography**  Where does our food come from  I can understand that the food we eat comes from many different places around the world.  I can recall how land in temperate climate zones is used to produce food.  I can understand how land in tropical climate zones is used to produce food.  I can describe the way in which land in tropical biomes is being changed to enable more food to be produced. | **DT**  Cooking & Nutrition: Eating Seasonally  - To explain the benefits of seasonal food.  - To develop cutting and peeling skills.  - To evaluate seasonal ingredients.  - To design a mock-up using criteria.  - To evaluate a dish.  Digital World: Wearable Technology  To develop design criteria.  To use code to program and control a product.  To develop and communicate an idea. | **RE**  **Christians Who Inspired and Influenced the World**   * What is a role model? * What does it mean to be a courageous advocate? * How are people driven to action change? * How does faith play a part in the paths that people choose? * What does it mean to put your faith into action? * How do actions have impacts/lasting legacies? |
| **Computing**  Desktop Publishing   * Words and pictures * Editing * Layout   Programming   * Moving sprite * Adding features * Debugging | **Art**  Printing and Collage   * Mixing primary colours * Shading for effect * Repeated Patterns | **PSHE**  Pupils who are secure will be able to:   * Recognise some different ways to pay for items. * Explain that money is needed when paying for items using a cheque, bank transfer or card. * Create a simple budget. * Explain how situations involving money can affect our feelings. * Understand that a range of things might influence our spending choices. * Recognise that there is a wide range of jobs available and that personal skills and interests affect career choices. * Understand that stereotypes sometimes exist about the jobs people do. |