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| **Science**  **Living Things**   * Classification of living things * Micro-organisms, plants, animals * Reasons for classifying   **Evolution**   * Fossils * Offspring and inheritance * Adaptations of living things | **Music**  **Dynamics, pitch and texture (Fingal’s Cave)**   * Discuss the sounds of an orchestral piece * Use varied vocabulary in response to what they hear. * Change dynamics and pitch, differentiating between the two. * Take the role of a conductor. * Change the texture * Follow the conductor to show change in pitch, dynamics and texture. | **Spanish**  Places and Colours   * Points of the compass * Countries * Where do you live? (location and accommodation) * Colours |
| **History**  **Victorians**   * Compare life before/after the Industrial Revolution * Look at industrial cities - imports and exports * Impact of the IndustrialRevolution on children * Impact of the Industrial Revolution on health and housing * Know about significant Victorian inventions | *Brackenwood Junior School*  https://www.brackenwood-junior.wirral.sch.uk/core/passwords/read_logo/d9848eabf5b055850d2fde236a1e518c  *Y6*  *Autumn Overview* | **PE**   * Health Related Fitness * Basketball * Gymnastics – routine * Tag Rugby |
| **Geography**   * To understand the physical features of certain cities and understand the reason they have developed there and changed over time. * To understand what trade is and discover the trade links around the world. * To explore the products the UK exports and the countries we class as ‘top trading partners’ | **DT**  **Design and make Rotating Fairground Models:**   * Examine existing electrical products with rotating parts to inform our design * Create a design with a working electrical circuit * Create a prototype of our design * Create a functioning circuit and structure * Evaluate our final product against our design | **RE**  **Christian Faith**   * Christian values and how they can be shown through actions. * Significant key Christian individuals during the Victorian era.   Judaism   * Understand the significance of Jewish artefacts. * Explore Jewish festivals and their importance within the Jewish community.. |
| **Computing**   * Explore how data is transferred over the internet and look at how the internet facilitates online communication and collaboration. * Introduced to creating websites for a chosen purpose and identify what makes a good web page and use this information to design and evaluate their own website. * Understand how to use various forms of online media. | **Art**  **Paper Sculpture**   * Describe the different qualities involved in modelling, sculpture and construction. * Develop skills working in 3D * Make a models and develop, making alterations to create a final piece. * Create sculpture and constructions with increasing independence. | **PSHE**  **Family and Relationships**   * Learning: to resolve conflict, through negotiation and compromise; about respect, understanding that everyone deserves to be respected and about grief. |