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| **Science****Living Things** * Classification of living things
* Micro-organisms, plants, animals
* Reasons for classifying

**Evolution*** Fossils
* Offspring and inheritance
* Adaptations of living things
 | **Music****Dynamics, pitch and texture (Fingal’s Cave)*** Discuss the sounds of an orchestral piece
* Use varied vocabulary in response to what they hear.
* Change dynamics and pitch, differentiating between the two.
* Take the role of a conductor.
* Change the texture
* Follow the conductor to show change in pitch, dynamics and texture.
 | **Spanish**Places and Colours* Points of the compass
* Countries
* Where do you live? (location and accommodation)
* Colours
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| **History****Victorians*** Compare life before/after the Industrial Revolution
* Look at industrial cities - imports and exports
* Impact of the IndustrialRevolution on children
* Impact of the Industrial Revolution on health and housing
* Know about significant Victorian inventions
 | *Brackenwood Junior School*https://www.brackenwood-junior.wirral.sch.uk/core/passwords/read_logo/d9848eabf5b055850d2fde236a1e518c*Y6* *Autumn Overview* | **PE*** Health Related Fitness
* Basketball
* Gymnastics – routine
* Tag Rugby
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| **Geography*** To understand the physical features of certain cities and understand the reason they have developed there and changed over time.
* To understand what trade is and discover the trade links around the world.
* To explore the products the UK exports and the countries we class as ‘top trading partners’
 | **DT****Design and make Rotating Fairground Models:*** Examine existing electrical products with rotating parts to inform our design
* Create a design with a working electrical circuit
* Create a prototype of our design
* Create a functioning circuit and structure
* Evaluate our final product against our design
 | **RE****Christian Faith*** Christian values and how they can be shown through actions.
* Significant key Christian individuals during the Victorian era.

Judaism* Understand the significance of Jewish artefacts.
* Explore Jewish festivals and their importance within the Jewish community..
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| **Computing*** Explore how data is transferred over the internet and look at how the internet facilitates online communication and collaboration.
* Introduced to creating websites for a chosen purpose and identify what makes a good web page and use this information to design and evaluate their own website.
* Understand how to use various forms of online media.
 | **Art****Paper Sculpture*** Describe the different qualities involved in modelling, sculpture and construction.
* Develop skills working in 3D
* Make a models and develop, making alterations to create a final piece.
* Create sculpture and constructions with increasing independence.
 | **PSHE****Family and Relationships*** Learning: to resolve conflict, through negotiation and compromise; about respect, understanding that everyone deserves to be respected and about grief.
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