| Each week of each half term | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Times table chants (tricky facts) | $4 \times 12$ and $12 \times 4$ <br> - At the park with my mate... 4 times 12 is 48 <br> - l left the park a little late... 12 times 4 is 48 <br> $11 \times 11$ <br> - Fancy going for a run... 11, 11s is 1-21 <br> $7 \times 8$ and $8 \times 7$ <br> - My house is made of bricks... 7 times 8 is 56 <br> -This old house needs a fix... 8 times 7 is 56 | $4 \times 6$ and $6 \times 4$ <br> -Please sir, can I have some more?... <br> 4 times 6 is 24 <br> - More made my belly sore... 6 times 4 is 24 <br> $7 \times 7$ <br> -This one's my favourite rhyme... 7 times 7 is 49 $8 \times 9$ and $9 \times 8$ <br> $\bullet$ Get in line, there's a queue... 8 times 9 is 72 <br> -This long line will not do... 9 times 8 is 72 | $8 \times 8$ <br> - 1 ate and ate 'til I was sick on the floor... 8 times 8 is 64 <br> $9 \times 12$ and $12 \times 9$ <br> -Saving the world is our fate... 9 times 12 is 108 <br> - A beautiful world we'll create... 12 times 9 is 108 <br> $6 \times 7$ and $7 \times 6$ <br> - Fancy a trip to the zoo? 6 times 7 is 42 <br> - At the zoo, I saw some poo... 7 times 6 is 42 | $6 \times 8$ and $8 \times 6$ <br> - At the doctor's, I had a long wait... 6 times 8 is 48 <br> -The doctor said her name was Kate... 8 times 6 is 48 $6 \times 12$ and $12 \times 6$ <br> - Above the clouds, the bird flew... 6 x 12 is 72 <br> - The bird had an amazing view... 12 times 6 is 72 <br> $4 \times 7$ and $7 \times 4$ <br> - Zooming down, I roller-skate... 4 times 7 is 28 - Hurtling down towards the gate... 7 times 4 is 28 | $12 \times 12$ <br> -What's that running past the door? 12 times 12 is 1-4-4 $8 \times 12$ and $12 \times 8$ <br> - I saw a magician doing tricks... 8 times 12 is 96 <br> - This magician had magic sticks... 12 times 8 is 96 $6 \times 9$ and $9 \times 6$ <br> - Digging down to the core... 6 times 9 is 54 <br> - I had to dig more and more... 9 times 6 is 54 | $4 \times 8$ and $8 \times 4$ <br> - Where's my car? <br> It's brand new... $4 x$ 8 is 32 <br> - My new car is shiny blue... 8 times 4 is 32 <br> $7 \times 12$ and $12 \times 7$ <br> - Carrots taste great, that's for sure... 7 times 12 is 84 <br> - Crunchy carrots, I want more! ... 12 times 7 is 84 <br> $11 \times 12$ and $12 \times 11$ <br> -Is that the train leaving for Crewe? ... $11 \times 12$ is 1-3-2 <br> -Before the train, let's grab a brew... $12 \times 11$ is 1-3-2 |


| Autumn 1 Week | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Power maths unit | Unit 1: Place value -4-digit numbers <br> (1) | Unit 1: Place value - 4-digit numbers <br> (1) | Unit 2: Place value -4-digit numbers <br> (2) | Unit 2: Place value -4-digit numbers (2) | Unit 3: Addition and subtraction | Unit 3: Addition and subtraction |
| Arithmetic | Half termly test rising stars Base line assessment of arithmetic passport | Mental addition of 2 digit numbers | Mental subtraction of 2 digit numbers | Column addition with exchanging | Column subtraction with exchanging | Addition and subtraction using missing numbers to consolidate the inverse |
| Times tables to teach and assess (online practice is separate from teaching) | TT test out of 99 2, 4 and division facts | 5,10 and division facts | $2,4,5,10$ and division facts | 3, 6 and division facts | 9 and division facts | $3,6,9$ and division facts |


| Autumn 2 Week | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Power maths unit | Unit 3: Addition and subtraction | Unit 4: Measure area | Unit 4: Measure area | Unit 5: <br> Multiplication and division (1) | Unit 5: <br> Multiplication and division (1) | Assessment week Revision/catch up |
| Arithmetic | Half termly test - rising stars <br> Order and compare numbers beyond 1000 using > < symbols | Order and compare numbers beyond 1000 using > < symbols | Multiply two-digit and three-digit numbers by a one-digit number using formal written layout |  | Use pv, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1 ; dividing by 1 ; |  |
| Times tables to teach and assess | 4, 8 and division facts | 7 | 7 and division facts | 11 and division facts | 12 | 12 and division facts Timetables test out of 99 |


| Spring 1 Week | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Power maths unit | Unit 6: Multiplication and division (2) | Unit 6: Multiplication and division (2) | Unit 6: Multiplication and division (2) | Unit 7: Length and perimeter | Unit 7: Length and perimeter | Unit 8: Fractions (1) |
| Arithmetic | Half termly test rising stars Divide 1000 into 2,4,5 and 10 equal parts | Divide 2 digit by 1 digit numbers, using chunking on a number line, including remainders. | Mentally multiply three numbers | Multiply and divide whole numbers by 10, 100, 1000 | Use knowledge of bonds to 100 to calculate bonds to 1000 | Round any number to the nearest 10 , 100 or 1000 |
| Times tables to teach and assess | 2, 4, 5, 10 | 3, 6, 9, 8 | 3, 6, 9, 8 | 7, 9, 11, 12 | 7, 9, 11, 12 | Timetables test out of 99 Rapid recalls based on need. |


| Spring 2 Week | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Power maths unit | Unit 8: Fractions (1) | Unit 9: Fractions (2) | Unit 9: Fractions (2) | Unit 10: Decimals (1) | Unit 10: Decimals (1) | Assessment week Revision/catch up |
| Arithmetic | Half termly test rising stars Round any number to the nearest 10 , 100 or 1000 | Convert mixed numbers to improper fractions and vice versa | Add and subtract fractions with the same denominator | Add and subtract fractions with the same denominator, including improper fractions. | Find fractions of a number eg. 1/4 of 20 | Revision |
| Times tables to teach and assess | $\begin{gathered} 2,4,5,10 \\ 3,6,9,8 \end{gathered}$ | 7, 9, 11, 12 | All times tables, mixed with increasing speed. | All times tables, mixed with increasing speed. | All times tables, mixed with increasing speed. | All times tables, mixed with increasing speed. |


| Summer 1 <br> Week | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Power maths unit | Unit 11: Decimals (2) | Unit 11: Decimals (2) | Unit 12: Money | Unit 12: Money | Unit 13: Time | Unit 13: Time |
| Arithmetic | Half termly test - <br> rising stars <br> Find fraction of a <br> number eg. 3/4 of <br> 20 | Column addition of <br> 4 digit numbers <br> with exchanging | Column <br> subtraction of 4 <br> digit numbers with <br> exchanging | Multiply and divide <br> numbers, including <br> decimals by 10, <br> 100,1000 | Add and subtract <br> fractions with the <br> same <br> denominator, <br> including improper <br> fractions. | Revision |


| Summer 2 Week | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Power maths unit | Unit 14: Geometry <br> - angles and 2D shapes | Unit 14: Geometry - angles and 2D shapes | Unit 15: Statistics | Unit 15 and 16 | Unit 16: Geometry <br> - position and direction | Assessment week Revision/catch up |
| Arithmetic | ```Half termly test - rising stars Multiply and divide numbers, including decimals by 10, 100,1000``` | Multiply two-digit and three-digit numbers by a onedigit number using formal written layout | Divide 2 digit by 1 digit numbers, using chunking on a number line, including remainders. | Use knowledge of bonds to 100 to calculate bonds to 1000 | Refer to and ensure the arithmetic passport is checked off | Revision |
| Times tables to teach and assess | All times tables, mixed with increasing speed. | All times tables, mixed with increasing speed. | All times tables, mixed with increasing speed. | $2,4,5,10$ | $3,6,9,8$ | 7, 9, 11, 12 |

