Brackenwood Junior School

Remote Learning Policy

AIMS

This policy aims to:

* ensure that any pupils needing to access remote learning can continue to learn successfully at home.

* ensure consistency in the school's approach to remote learning

* set out expectations for all members of the school community with regards to remote learning

* ensure that, when using remote learning, pupils are set meaningful and ambitious assignments each day across a number of different subject areas.

* ensure that teachers plan and pupils receive a well-sequenced curriculum so that knowledge and skills are built incrementally.

* ensure that parents and pupils receive clarity about what is intended to be taught and practised in each subject

* ensure that parents and pupils receive frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos

* ensure that the progress of pupils through the curriculum is monitored and assessed using questioning and other suitable tasks.

* ensure that parents and pupils are provided with clear expectations of how regularly teachers will check pupils' work.

* ensure that the pupils receive a programme of activities that is of equivalent length to the core teaching pupils would receive in school.

* ensure that support is provided for SEND pupils, vulnerable pupils, and pupils with an EHCP.

* ensure that any specialist support or alternative provision is continued to provide the support that some pupils may need.

ACTIONS

In the event that this policy requires implementation:

* Teachers will be available to set and support remote learning during normal contracted hours (8.45am – 3.45pm). Teachers unable to work during this time should report this using the school's absence reporting procedures.

* Teachers will take responsibility for running their own Google Classrooms, in accordance with the following guidance:

- Every week-day morning, teachers will make face-to-face contact with pupils on Google Classrooms. This time will be used to clarify the expectations for the day and talk children through the tasks they have been set. Teachers might also use this time for other activities, such as reading to the children, quizzes etc.

- Every Monday morning, teachers will upload a remote learning timetable for the week to Google Classrooms. This will provide an overview of the lessons and activities which children should engage in throughout the week.

- Each day children will be set activities for Writing/SPaG, Reading, Maths and a lesson in another curriculum area, in line with what the children would be learning in school.

- Children at home will follow the same curriculum as children in school, although specific activities may vary.

- Teachers will indicate on class timetables times for independent reading and class story.
- **Teachers will provide children with at least 4 hours of work each day.**
- Teachers will check Google Classrooms throughout the day, making contact with pupils, responding to questions and providing feedback.
- At the end of the school day, teachers will communicate with children via Google Classrooms to thank them for their work and let them know when they will receive marking/feedback.
- Each Friday, teachers will hold a face-to-face awards assembly celebrating children's work.
- Teachers will routinely check the work submitted by pupils on Google Classrooms, and provide feedback.

* Teachers will adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding

* The school will identify pupils and families who do not have access to computers or the internet. The school will provide alternative access to learning resources and support them where possible in the acquisition of resources to enable online remote learning.

* The school will maximise the use of online resources and subscriptions to support remote learning. These will include Reading Wise, Bug Club, Spelling Shed, White Rose Hub, Times Table Rock Star and Mathletics.

* The school will be available at all times to offer help and support to parents who require additional assistance with remote learning provision.

* Contact with parents will be maintained through parent mail and email. Parents evenings will continue to take place using telephone conversations of Zoom meetings.

* The SENCO will liaise with teachers, parents and carers to ensure appropriate support is provided to those children with SEND and EHCPs.

* The school will use DFE Catch Up Funding to to support pupils with remote learning and to close any gaps when children attend or return to school.

* Where appropriate, the school will continue to liaise with specialist agencies and staff to ensure individual children continue to receive any individual and alternative support they may need.

* Under circumstances where the school is open to the vast majority of pupils and individual pupils are self-isolating, pupils will have access to current and relevant resource activity packs.

OUTCOMES
This policy sets out a clear and consistent approach to remote learning. Through the implementation of this policy:

 * Teachers, parents and children understand the aims and expectations of the school in relation to remote learning.
* Children are given the best possible chance to access the National Curriculum and continue to make progress in the core subject areas.
* Pupils who require additional support will continue to receive it.
* Pupils and parents will continue to experience a sense of community.
* Engagement with all forms of remote learning will be monitored by teachers and teaching assistants.
* Where levels of engagement are lower than expected, this will be followed up.

Policy adopted on:

Review Date:

Signed: -- (Headteacher)

Signed: -- (Chair of Governors)